The following program has been established in accordance to New York State law and current national guidelines. As such, it is imperative to remember the safety of the student is the primary concern of the Hyde Park Central School District and its medical personnel.

The information contained below is to be used as mere guidelines that are to be implemented in the time following a concussive event. **This information is not to be considered as all-inclusive or all encompassing:**

When a student shows signs or symptoms of a concussion or is suspected to have sustained a brain injury after an evaluation by medical personnel or athletic trainer at the time of the incident:

1. The participant will not be allowed to return to play in the current game, practice, or activity
2. The participant will not be left alone; regular monitoring for deterioration is essential over the initial few hours following injury
3. Following the initial injury, the Student must follow up with their primary care physician or by an Emergency Department within the first 24 hours.
4. The Student must have the “Initial Concussion Checklist by Athletic Trainer or Coach/Nurse” and the “Concussion Checklist Physician Evaluation” signed and dated by #3 above. These forms must be returned to a School Nurse in the school building.
5. The Athletic Trainer or designee will supervise and document the “Return to Play Program.” A school district medical provider has final determination for students return to play status.

The cornerstone of proper concussion management is to rest until all symptoms resolve and then a graded program of exertion before return to sport/activity. The program is broken down into six (6) steps in which only one is covered per one 24-hour period. The six steps involved with the Return to Play Program are:

1. **Stage One - Rest until symptom free (asymptomatic)**
   - Once athlete is asymptomatic for 24 hours and has received clearance to proceed by their physician, they can progress to stage two.

2. **Stage Two - Light Aerobic Exercise**
   - Athlete will be continuously monitored. If any signs and symptoms occur during activity, the activity will be stopped. Stage two can be reattempted after the athlete has been asymptomatic for an additional 24 hours.
   - Once stage two is completed and athlete remains asymptomatic for 24 hours post exertion, they can progress to stage three.

3. **Stage Three - Moderate Aerobic Exercise**
   - Athlete will be continuously monitored. If any signs and symptoms occur during activity, the activity will be stopped. Stage three can be reattempted after the athlete has been asymptomatic for an additional 24 hours.
   - Once stage three is completed and athlete remains asymptomatic for 24 hours post exertion, they can progress to stage four.
4. Stage four - Intense Activity and Non-Contact Sport Activity  
   ● Athlete will be continuously monitored. If any signs and symptoms occur during activity, the activity will be stopped. Stage four can be reattempted after the athlete has been asymptomatic for an additional 24 hours.  
   ● Once state four is completed and athlete remains asymptomatic for 24 hours post exertion, school district medical provider can clear them.  
   ● When school district medical provider approved clearance, athlete may progress to stage five.  

5. Stage Five - Full Participation in Practice  
   ● No limitations in practice.  
   ● If any signs and symptoms occur during practice, activity will be stopped. Stage five can be reattempted after the athlete has been asymptomatic for an additional 24 hours.  
   ● If asymptomatic post-practice for 24 hours, may progress to stage six.  

6. Stage Six - Full Clearance  
   ● The final decision for full clearance is made and approved by the school district medial provider.  

Students suffering from a history of concussion will be handled on a case-by-case basis. Those with multiple concussions may require additional rest and may be held out for the remainder of the season. Those suffering from three concussions should be disqualified from participating in athletics. For safety of the student athlete, the district physician has the authority to make the final return to play decision should a dispute arise.  

SIGNS, SYMPTOMS, AND BEHAVIORS OF A POSSIBLE HEAD TRAUMA

1. Problems in Brain Function  
   a. Confused state - Dazed look, vacant stare and confusion about what happened or is happening.  
   b. Memory problems - Cannot remember assignment on play, opponent, score of game, or period of the game. Cannot remember how or with whom he or she traveled to the game, what he or she is wearing, what was eaten for breakfast, etc.  
   c. Symptoms reported by athlete - Headache, nausea, or vomiting, blurred or double vision, oversensitivity to sound, light or torch, ringing in the ears, feeling foggy or groggy.  
   d. Lack of sustained attention - difficulty-sustaining focus adequately to complete a task or a coherent thought or conversation.  

2. Speed of Brain Function: Slow response to questions; slow slurred speech, incoherent speech, slow body movements, slow reaction time.  

3. Unusual Behaviors: Behaving in a combative, aggressive or very silly manner, or just atypical for the individual. Repeatedly asking the same question over and over. Restless and irritable behavior with constant motion and attempts to return to play or leave. Reactions that seem out of proportion and inappropriate. Changing position frequently and having trouble resting for finding a comfortable positon. These can be manifestations of post-head trauma difficulties.  

4. Problems with Balance and Coordination: Dizzy, slow, clumsy movements, inability to walk a straight line or balance on one foot with eyes closed.
STUDENT CONCUSSION CHECKLIST

Physician Evaluation
To be completed by Student Athlete’s primary care Physician or ER Physician Only

Date of First Evaluation: ___________________________ Time of Evaluation: ___________________________

Date of Second Evaluation: ___________________________ Time of Evaluation: ___________________________

*PLEASE INDICATE YES OR NO IN YOUR RESPECTIVE COLUMNS

History of Diagnosed Concussion: Yes  No

If Yes, when ___________________________

Symptoms Observed:

<table>
<thead>
<tr>
<th>Symptoms</th>
<th>First Doctor Visit</th>
<th>Second Doctor Visit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vertigo</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Headache</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Tinnitus</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Nausea</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Fatigue</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Drowsy / Sleepy</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Photophobia</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Sensitivity to Noise</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Ante Grade Amnesia</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
<tr>
<td>Retro Grade Amnesia</td>
<td>Yes  No</td>
<td>Yes  No</td>
</tr>
</tbody>
</table>

First Doctor Visit: (one or the other must be circled)

1. Did you review the “Initial Concussion Checklist” provided by the Athletic Trainer or Coach/Nurse? Yes  No
2. Did the student sustain a concussion? Yes  No
3. Positive finding on neurological exam? Yes  No

Additional Finding Comments:

Recommendations/Limitations:

Note: Physician clearance to participate triggers the start of HPCSD’s return to play procedure.

Physician’s Signature: ___________________________ Date: ___________________________

Print Physician’s Name: ___________________________ Phone #: ___________________________

Second Doctor Visit:

Please check one of the following:
Student is asymptomatic and is ready to begin the return to play/activity progression -
Student is still symptomatic after 24 hours. Must be referred to a concussion specialist/clinic -

Physician’s Signature: ___________________________ Date: ___________________________

Print Physician’s Name: ___________________________ Phone #: ___________________________
Hyde Park Central School District

Medical Clearance for Return-to-Play Following Head Trauma (Concussion)

1. Name of Student: ________________________________

2. Date of Concussion (head trauma): ________________

3. Loss of Consciousness: (circle one)  
   Yes  
   No

4. Date of Private Physician Clearance: ________________________________

Return-to-play staging begins after receiving private physician clearance. Approximately twenty-four hours for Each stage. The athlete will return to Stage 1 if symptoms develop.

<table>
<thead>
<tr>
<th>Stage</th>
<th>Asymptomatic (no signs or symptoms of a concussion) (date &amp; initials of examiner)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1: Rest (physical &amp; mental)</td>
<td>Pass (P)  Fail (F)  -  P  F Date  P  F Date  Reason for failure:</td>
</tr>
<tr>
<td>No symptoms for 24 hours</td>
<td>Initials: 1.  2.  3.</td>
</tr>
<tr>
<td>Medical clearance to resume participation</td>
<td></td>
</tr>
<tr>
<td>Stage 2: Light aerobic exercise – 20-30 minutes</td>
<td>Pass (P)  Fail (F)  -  P  F Date  P  F Date  Reason for failure:</td>
</tr>
<tr>
<td>(e.g. walking, jogging, stationary bike)</td>
<td>Initials: 1.  2.  3.</td>
</tr>
<tr>
<td>If symptoms occur, stop activity. Can be tried again</td>
<td></td>
</tr>
<tr>
<td>Once asymptomatic for 24 hours</td>
<td></td>
</tr>
<tr>
<td>Stage 3: Moderate aerobic exercise – 30 minutes</td>
<td>Pass (P)  Fail (F)  -  P  F Date  P  F Date  Reason for failure:</td>
</tr>
<tr>
<td></td>
<td>Initials: 1.  2.  3.</td>
</tr>
<tr>
<td>Stage 4: Intense activity and non-contact sport activity – 30-45</td>
<td>Pass (P)  Fail (F)  -  P  F Date  P  F Date  Reason for failure:</td>
</tr>
<tr>
<td>minutes (Start light-resistance training and sport related activity)</td>
<td>Initials: 1.  2.  3.</td>
</tr>
<tr>
<td>Stage 5: Full participation in practice</td>
<td>Pass (P)  Fail (F)  -  P  F Date  P  F Date  Reason for failure:</td>
</tr>
<tr>
<td>Medical clearance required by the school district medical provider</td>
<td>Initials: 1.  2.  3.</td>
</tr>
<tr>
<td>Stage 6: Full Clearance</td>
<td>District medical provider signature and date:</td>
</tr>
</tbody>
</table>

Revised – November 2020