

HYDE PARK CENTRAL SCHOOL DISTRICT

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Instructional District Leadership Team

Agenda: January 6, 2021 (Virtual 8:30am-3:00pm)

- **Welcome**
- **Community Meeting ([Fears and Hopes Protocol](#) and [Link to Jamboard](#))**
- **Examine QFT Priority Questions ([Link to 11/4/20 Meeting Slides](#))**
- **Share Feedback from (11/4/20 Meeting) ([Link to 11/4/20 Meeting Slides](#))**

A need to identify processes for revision of the Strategic Plan

Draw upon best practices from the 20-21 school year and identify processes for implementing them in the future. (Inclusive of Instruction & Practices)

Incorporate a plan of action for data analysis and continued monitoring.

Pandemic has impacted/changed how we think about school.

Look at things both short and long term

Role of DLT to gather data and create something that is useful

Go back to colleagues to collect data from multiple sources

Historical review of DLT; Process of update/revise SP and clarity around objectives of the SP

Identify several tools/data bases to make a plan for present and future

Need for process in gathering/evaluating data and creating a plan to make decisions

Looking at our plan - long term/short term piece for alignment

Plan began one way, need to make adjustments to the plan

How are we making sure when we talk about the needs of our students and families - How are we getting that information from them? (actual needs vs. perceived needs)

What data could we use? - what would be a valid data set? (e.g. attendance)

Addressing the whole student and motivation

Is the plan for now and then the plan for long term?

Motivation of students getting into GC

Reliability of the gradebook

Staff/students overwhelmed

Accountability question on attendance - making changes, step in the right direction

Validity and reliability

Flexibility (with assignment deadlines/soften)

How do you develop a plan given current situation? Unknowns for next year?

Establish concrete steps to get to the process

What data will we use?

Flexibility for plan to change year to year.

How do we create this plan when we don't have enough time (2 meetings) left to get it created?

Suggest that sections be assigned to complete the plan

Staying with the same groups to improve feedback loop

15 minute break

The Hyde Park Central School District empowers our community to strive for excellence and embrace the opportunities of our globally connected world.

- **Updating our Strategic Coherence Plan ([Link to Current Plan](#))**
 - **Who are we and who do we want to be? ([Use CASH Protocol to Review Plan](#))**
 - *Why do we Exist?* District Mission (pg. 13)
 - *Where do we want to go?*
 - District Vision (pg. 13)
 - Profile of a Graduate (pgs. 13-14)
 - The 4 C's (15-17)

1 hour lunch break

- **Where are we now?** Strategic Coherence Plan Outcomes ([Update Gap Analysis](#))
 - [Group 1: Goals for Learning](#)
 - [Group 2: Teaching for Learning](#)
 - [Group 3: Measures of Learning](#)
 - [Group 4: Alignment and Coherence](#)

15 minute break

- **How did we get where we are now?** Five Year Strategies and Priority Needs ([Update](#))
 - [Group 1: Goals for Learning](#)
 - [Group 2: Teaching for Learning](#)
 - [Group 3: Measures of Learning](#)
 - [Group 4: Alignment and Coherence](#)
- **Future Questions and Next Steps (3-3-21 and 5-5-21...)**
 - *How are we going to get to where we want to be?* Plan/Implement/Do (Now & Future)
 - *Is what we are doing making a Difference?* Evaluate and Study Data Annually
 - *How can we keep doing the things that make a difference?* Improve and Act on Data
- **Feedback:** (Stuck With and Stuck On and [Link to Jamboard](#))

Group 1: Mike, Jen, Doreen, Jill K, Roseann, Jen M.

Group 2: Eric, Dan, Jamie, Karin Tina, Krista, Jessica

Group 3: Deanna, Dennis, Jen T, Lydia, Bill H, Marcie

Group 4: Kim, Dee, Jen C, Mary Beth, Arisa, Adam