

Career and Technical Institute  
Board of Cooperative Educational Services  
2021-2022 Application for Enrollment

Date Received at CTI: \_\_\_\_\_

**\*\*PLEASE PRINT CLEARLY\*\***

**PERSONAL INFORMATION**

Student's Full, Legal Name: Last \_\_\_\_\_ First \_\_\_\_\_ MI \_\_\_\_\_

Student Home Address: Street \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Mailing Address: (P.O. Box or Street) \_\_\_\_\_ City/State/Zip: \_\_\_\_\_

Home Phone Number: \_\_\_\_\_ Student Cell Phone Number: \_\_\_\_\_

Student Home e-mail Address: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Gender:  Male  Female

Parent or Guardian 1 \_\_\_\_\_ Parent or Guardian 2 \_\_\_\_\_

Does the Student Live with This Person:  Yes  No      Does the Student Live with This Person:  Yes  No

Relationship to Student \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Parent/Guardian e-mail \_\_\_\_\_ Parent/Guardian e-mail \_\_\_\_\_

Home( ) \_\_\_\_\_ Work( ) \_\_\_\_\_ Cell( ) \_\_\_\_\_      Home( ) \_\_\_\_\_ Work( ) \_\_\_\_\_ Cell( ) \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Relationship to Student \_\_\_\_\_ Phone (Home/Work/Cell) \_\_\_\_\_

**PROGRAM INFORMATION**

School Year: 2021-2022      Grade Level for Indicated School Year: \_\_\_\_\_

District: \_\_\_\_\_ School: \_\_\_\_\_ Student ID#: \_\_\_\_\_

Resident District: \_\_\_\_\_ Sending School Counselor: \_\_\_\_\_

Student Grade 9 Entry Date: \_\_\_\_\_ Student's Expected Graduation Date: \_\_\_\_\_

**Please indicate your 1st, 2nd, and 3rd choices using 1, 2, and 3.**

- |  |  |                                       |
|--|--|---------------------------------------|
| ___ Auto Mech & Tech Training I (PM) M             | ___ Culinary Arts/Restaurant Mgt. I (PM) M             | ___ Small Engine Technology I (PM) M  |
| ___ Auto Mech & Tech Training II (AM) M            | ___ Culinary Arts/Restaurant Mgt. II (AM) M            | ___ Small Engine Technology II (AM) M |
| ___ Careers in Animal & Plant Sciences I (PM) M S  | ___ Early Childhood Education I (PM) M                 | ___ TV/Film Production I (PM)         |
| ___ Careers in Animal & Plant Sciences II (AM) M S | ___ Early Childhood Education I I (AM) M               | ___ TV/Film Production II (AM)        |
| ___ Career Exploration Program (AM)                | ___ Graphic Design I (PM)                              | ___ Trade Electricity I (PM) M S      |
| ___ Computer Hardware Technology (PM) M            | ___ Graphic Design II (AM)                             | ___ Trade Electricity II (AM) M S     |
| ___ Computer Networking (AM) M                     | ___ Introduction to Health Occupations (PM)            | ___ Welding I (PM) S                  |
| ___ Construction Trades I (PM) M                   | ___ Nursing Assistant (AM) S                           | ___ Welding II (AM) S                 |
| ___ Construction Trades II (AM) M                  | <i>(prospective students must have completed IHOC)</i> |                                       |
| ___ Cosmetology I (PM) S                           | ___ Security and Law Enforcement I (PM) PE S           |                                       |
| ___ Cosmetology II (AM) S                          | ___ Security and Law Enforcement II (AM)               |                                       |

**NOTE: 1st year students must take Level I (PM) classes.**  
**(Unless otherwise approved by CTI Administration)**

Academic Requests:     MST - Math                       MST - Science

***All programs, except Career Exploratory, include a ½ credit ELA per year. Other academics as indicated: M - Math, S - Science, PE - Phys. Ed***

Counselor Remarks: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**DEMOGRAPHIC and SPECIAL EDUCATION INFORMATION**

Student's Current Diploma Track:  Regents  Local  High School Equivalency  CDOS Credential  Skills & Achievement CC

English Language Learner (ELL):  Yes  No *(If Yes, please attach NYSITELL or NYSESLAT Documentation)*

Primary Language Spoken at Home: \_\_\_\_\_

Is Student a Migrant:  Yes  No Is Student Economically Disadvantaged:  Yes  No Is Student a Single Parent:  Yes  No

Is Parent a Displaced Homemaker:  Yes  No Is the Student of Hispanic Origin:  Yes  No

Student Ethnicity:  American Indian or Alaska Native  Asian  Black or African American  Native Hawaiian/Other Pacific Islander  White

Student Place of Birth: City \_\_\_\_\_ State \_\_\_\_\_ Country \_\_\_\_\_

Does this Student have an IEP:  Yes  No Does this Student have a 504 Plan:  Yes  No Has this Student been Declassified:  Yes  No  
*(If Yes, supporting documentation must be shared via IEP Direct).*

**\*Please Note: the Home School Nurse's Section on the next page (3 of 3) must be completed.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

School Counselor or District Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*By typing your name you are signing this application for enrollment electronically. This is the equivalent of your manual signature.*

**THIS FORM MUST BE FILLED OUT COMPLETELY. The Enrollment Application cannot be processed if all requested information is not provided. \*Please make sure the Home School Nurse's Section on the next page (3 of 3) is complete.\***

Student Name: \_\_\_\_\_ Home School: \_\_\_\_\_ Counselor: \_\_\_\_\_

**HOME SCHOOL NURSE SECTION**

**\*\*PLEASE PRINT CLEARLY\*\***

Is there any Condition that Requires Special Care:  Yes  No

List any Acute or Chronic Illnesses or Medical Conditions: \_\_\_\_\_

Allergies: \_\_\_\_\_

Medications: \_\_\_\_\_

Immunization Information: Complete this section noting the current status of the applicant under NYS PHL Article 21, Title VI, Sections 2164 & 2168 regarding the most current Immunization Requirements for School Entrance/Attendance.

**Check Yes or No:**

Immunizations Complete	YES	NO
Immunizations in Process	YES	NO
Medical Exempt	YES	NO
Religious Exempt	YES	NO

Date of Last Tetanus Injection: \_\_\_\_\_

Home School Nurse Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*By typing your name above you are signing this application electronically.*