

The 2018-2019 DISTRICT / BOARD GOALS
BOE Adopted November 8, 2018

ACADEMICS

- 1) Receive semi-annual updates on progress of integrating NYS Learning Standards into instructional practices.
- 2) Receive update on status coherency planning initiative, as they occur.
- 3) Receive a review of recent changes to number of days of testing required by the state.
- 4) Review of all steps the state has made to address parents' concerns, with an intent to increase participation and include a comprehensive report of what standard tests are being given in all of our schools now, and potential penalties for low participation.
- 5) Receive a report from the High School Administration on the elements that contribute to maintaining or increasing the 4-year cohort graduation rate (as expressed by the NYS School Report Card) and update us on that rate as compared to 17-18 school year.

BOARD / ADMINISTRATIVE OPERATIONS

- 1) Conduct a Board Retreat on Diversity and Equity, with the All Admin Group.
- 2) BOE members will attend at least one Professional Development training (webinar or other training) this school year.

BUDGET & ADMINISTRATION

- 1) Support a budget that maintains as many programs as possible given the tax cap.
- 2) Verify that any spending reductions are distributed with equity.
- 3) Ensure spending is based on actual projected spending not "roll-over" numbers.

COMMUNITY

- 1) Each Board Member will attend one community event as their schedule permits.

FACILITIES

- 1) Receive a presentation from the Energy Educator including a year to year comparisons of use and cost. Include any reference to capital projects that have enhanced energy use and how they correlate to energy consumption/savings on a per building basis. Was there a quantifiable change in fuel consumption per degree days?
- 2) Receive a F&O journal entry once per month, giving a snapshot of what projects are being done, or need to be done.
- 3) Receive a presentation that includes:
 - The detail of a Preventative Maintenance plan for equipment.
 - Was there a reduction in work orders for inconsistent classroom temperatures?
 - Update on BCS work progress, using DRIP and CAP – what projects may carry over.

POLICY

- 1) Keep up with the flow of incoming policies from NYSSBA.
- 2) Review policies that require annual review.
- 3) Review policies that have not been updated in 5 or more years.

TECHNOLOGY – Further discussion needed in this area:

- 1) Receive two reports on how new technology has been integrated into instructional practice, one in January and one in June.
- 2) Receive an evaluation of the integration of technology in the classrooms.
- 3) Report on status of the Smart Bond spending projects.